

DOCTORAL PROGRAMME

5 December 2019, Institute of Multilingualism, Fribourg

Multilingualism: Acquisition, Education, and Society
University of Fribourg | Institute of Multilingualism

Workshop: Designing and using learner corpora in second language acquisition research

Prof. Dr. Rosamond Mitchell, University of Southampton
Chair: Prof. Dr. Anita Thomas, Université de Fribourg

Abstract

In this workshop, participants will explore the opportunities and challenges involved in using learner corpora in SLA research. The following issues will be discussed:

- SLA theory and corpus evidence: what kinds of theory-driven questions regarding language learning can usefully be addressed through corpus research?
- Designing SLA-friendly corpora: oral vs written? Longitudinal vs cross-sectional? What range of tasks/genres/styles should we include?
- Complementing learner corpora with other corpus types: reference native speaker corpora, input corpora
- Complementing corpus research with experimental SLA research

These issues will be illustrated with reference to the design and development of the open access LANGSNAP corpus of learner French, available at <http://langsnap.soton.ac.uk> (see Mitchell, Tracy-Ventura & McManus 2017).

The workshop will be held in English and French.

Participation

Doctoral students of the programme's partner universities (Fribourg, Bern, and Lausanne) are eligible to participate. Students from other Swiss universities may participate depending on places available.

Registration

To register (with or without a presentation, see page 2), please contact Dr. Naomi Shafer (naomi.shafer@unifr.ch) by Nov. 25, 2019.

➔ www.institute-multilingualism.ch

PhD programme on Multilingualism

The event is part of the doctoral programme Multilingualism: Acquisition, Education, and Society. It is organized by the Institute of Multilingualism and the study domain Multilingualism and foreign languages at the University of Fribourg and carried out in close collaboration with the Center for the Study of Language and Society of the University of Bern and with professors from the University of Lausanne.

Venue

Institute of Multilingualism, Murtengasse 24 /
Rue de Morat 24, 1700 Fribourg, Room K1.03

About Rosamond Mitchell

Rosamond Mitchell is an Emeritus Professor of Applied Linguistics in Modern Languages and Linguistics at the University of Southampton and founding director of the Centre for Applied Language Research. Her two major areas of research expertise include second language acquisition and foreign language classroom learning and teaching. She has particular interests in the development of corpus based approaches for the study of learner development, especially in L2 French and Spanish.

References

MacWhinney, B. (2000). *The CHILDES Project: Tools for analyzing talk*. Third Edition. Mahwah, NJ: Lawrence Erlbaum.

McEnery, T., Brezina, V., Gablasova, D., & Banerjee, J. (2019). Corpus Linguistics, Learner Corpora, and SLA: Employing Technology to Analyze Language Use. *Annual Review of Applied Linguistics*, 39, 74–92.

Mitchell, R., Tracy-Ventura, N., & McManus, K. (2017). *Anglophones abroad: Identity, social relationships and language learning*. Abingdon/New York: Routledge.

Programme

8.45 Welcome Coffee

9.00 – 12.15

SLA and corpora

Input by Ros Mitchell

Discussion of McEnery et al. (2019)

PhD presentations

13.30 – 16.15

Complementing learner corpora

Input by Ros Mitchell

PhD presentations

17.15 Public lecture by

Prof. Mitchell (K0.02)

Presentations

If you would like to present and discuss your PhD project in a 45 minutes slot during the workshop, please send an abstract (max. 300 words) when you register.

MA students writing their master thesis on learner corpora are very welcome to join the workshop and to present their work in a 30 minutes slot. To do so, please send an abstract (max. 300 words) when registering.